

JMMS Daily Lesson Plan for Connections

Teacher : Golem	
Course/ Subject: Band	
Date of Instruction: Monday, November 29-Friday, December 3	
<p style="text-align: center;">Opening (I Do)</p> <p>An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson. TKES 1, 2, 3,4,5, 8,10</p>	<p>Standard/s: MSBB.PR.2 Perform on instruments through a varied repertoire of music, alone and with others. MSBB.PR.3 Read and identify elements of notated music. MSBB.RE.1 Listen to, analyze, and describe music.</p> <hr/> <p>Learning Target: I can create a characteristic sound I can perform my music accurately by myself and as an ensemble. I can play using dynamics and articulations.</p> <hr/> <p>Success Criteria: My note sounds the same as the rest of my section and matches with the band. I can play with good air support to create a good tone. I can play my notes and rhythms accurately. I can identify and name articulations and then apply them to my music. I can play with a variety of dynamics.</p> <hr/> <p>Introduction/Connection: Concert F exercise and long tones series</p> <hr/> <p>DIRECT INSTRUCTION: Concert Bb Scale in whole, half notes (Line #188) and arpeggio Concert Ab Scale (Line #196) Line #201 Rhythm Practice Line #67-? (the line we get to depends on how quickly students grasp each concept). Rudolph the Red Nosed Reindeer Sleigh ride Upon a Midnight Clear Band Karate</p> <p style="text-align: center;"> Breathing Gym: Introduction</p>
<p style="text-align: center;">Work Period (We Do, You Do)</p> <p>Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. Measuring and monitoring progress towards mastery of success criteria through formative assessment. TKES 1, 2, 3, 4, 5, 7, 8,10</p>	<p>GUIDED PRACTICE: Assess students as they play each exercise by section and by full band.</p> <hr/> <p>INDEPENDENT/COLLABORATIVE PRACTICE/DIFFERENTIATION: Correct mistakes as they present themselves.</p> <hr/> <p>LITERACY STRATEGY: Practice note naming and rhythm reading.</p>

Closing (We Check)

Describe the instructional process that will be used to close the lesson and check for student understanding .

TKES : 1,2,3, 4,5,6,7,8

SUMMARIZE/FORMATIVE ASSESSMENT:

Band Karate pass offs